# Quantification boot camp Turning concepts into equations

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US Army ERDC

Homer Navigation Improvement Study

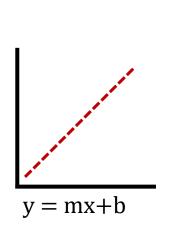
April 2024

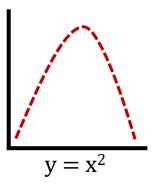


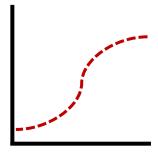


### **Outline**

- Why quantify?
- What type of math?
- Selecting a time step
- Functional forms
- Parameter estimates
- Quick, dirty, but scientifically defensible tricks to generate patterns
- Pitfalls







$$S(x) = \frac{1}{1 + e^{-x}}$$

# Quantifying environmental systems

- Project delivery teams usually have a deep understanding of their systems, but not all members of the team may be familiar/comfortable with advanced math
- Elegant mathematical solutions are not the only approach
- If you understand <u>something</u> about your system, you can model it

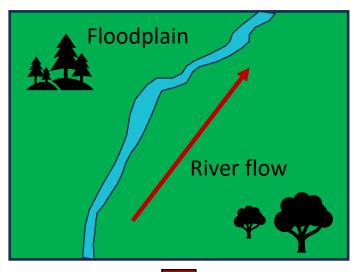
• **Everyone** brings some knowledge to the table

### Quantification

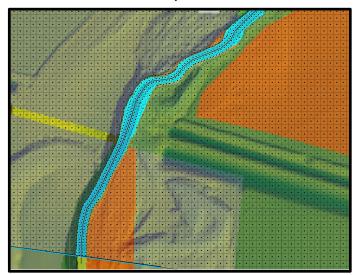
 Quantifying models provides the ability to understand numerical consequences of ideas, scenarios, system dynamics, etc..



- Equations should be tightly coupled with conceptual models
- Helps with communication and transparency
- Document where equations come from and how they were chosen
- Don't hide behind the math/code

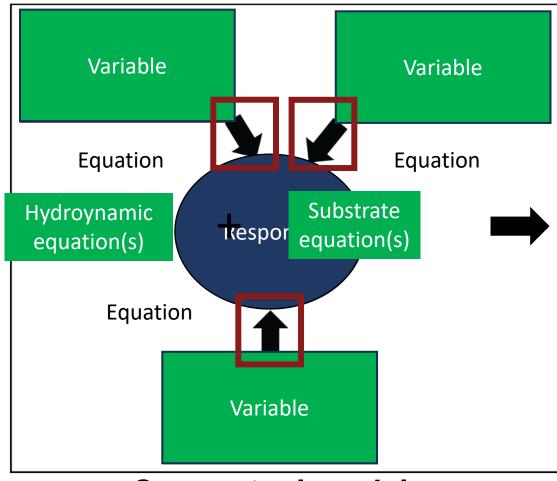






# Conceptual models as templates for quantification

Boxes represent variables in the quality equation(s)



Arrows represent
equations in the

Mussel habitat index

model

**Conceptual model** 

# Choosing appropriate mathematics and software

### In theory:

- Results should not depend on software or advanced math
- What is important is that critical processes are captured

### In practice:

- Software/mathematics affect efficiency and computation time
- Need to identify up-front how model will be quantified
- Mechanistic (process-based) models aren't developed that often for USACE planning
- Statistical equations (correlations) can be used as proxies

## How do you choose an approach?

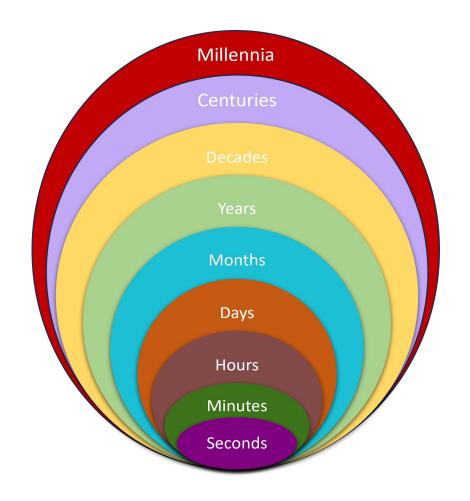
### **Key considerations:**

- Experience
- Comfort-level
- Deadlines
- Question being asked
- Desired level of complexity for project stage and goals

Simpler is better – Don't make it too complicated!

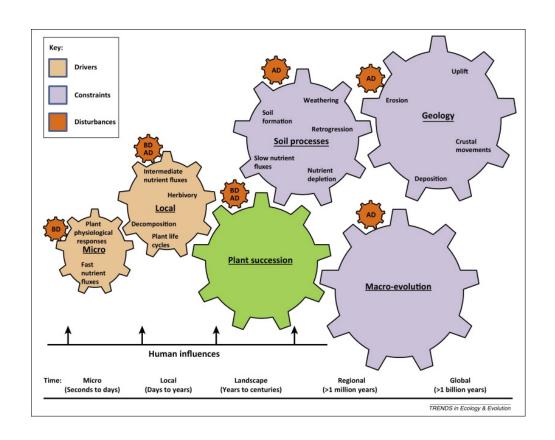
# Selecting an appropriate temporal scale

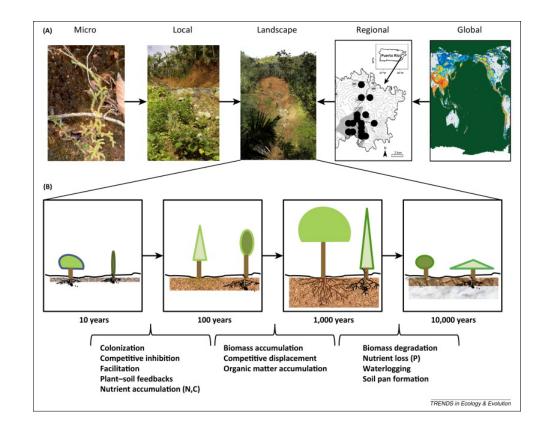
- How often will the model be updated, and how long will it run?
  - USACE plans for a 50 yr horizon, but how often do you need to calculate changes in order to get an accurate idea?
- What processes are you interested in? How often do they occur? When are species present?
  - Temporal scale needs to reflect what's happening in nature, not what's convenient
  - Familiar units aren't necessary
    - Can use 12 sec, 3 days, 14 months, 50 yrs, etc...



# More on temporal scale

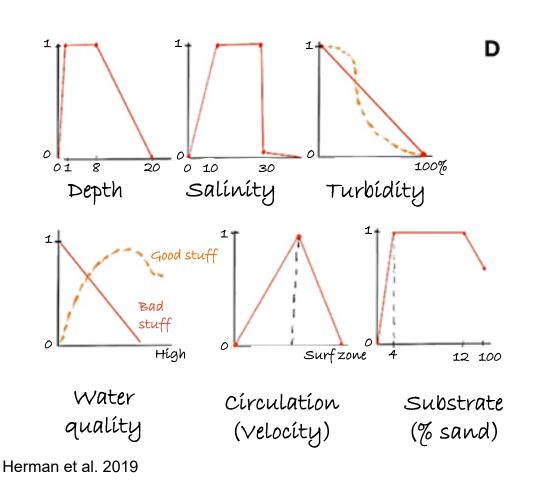
- Can have nested time scales within a model
- What level of precision is necessary?

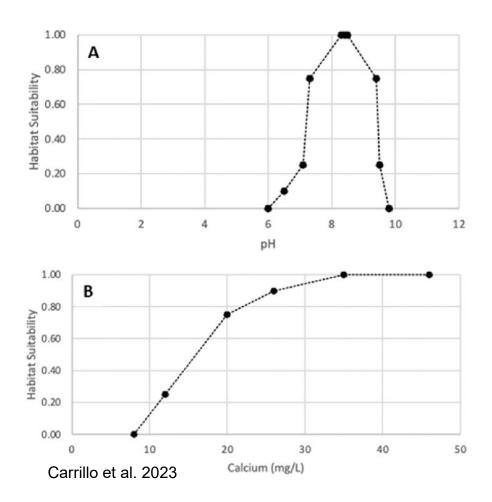




## Functional forms of equations

How should relationships be quantified?

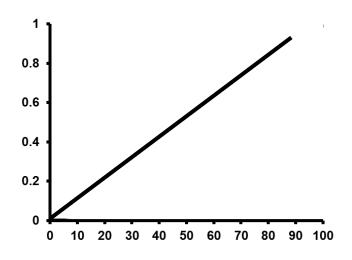




### What if functional forms are unknown?

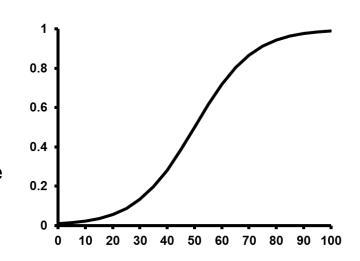
### Use verbal descriptions and graphical functions

- Try to explain the relationship in a minute, then draw a picture
- Graphical representations provide an intermediate step between verbal and mathematical representations



#### **Linear functions:**

simplest relationship; the general relationship between two variables is understood (e.g., variable A increases when variable B decreases), but the exact form is not



#### **Logistic functions:**

more complex; allows threshold effects and periods of stasis and rapid change

# Types of data and parameterizations

#### Quantitative data

- Field work
- Remotely sensed data
- Other models
- Literature
- Theory

### Semi-quantitative data

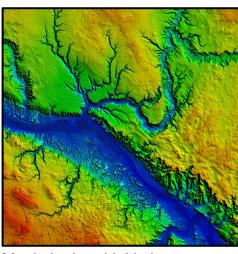
- Ranked data
- Indices

#### Qualitative data

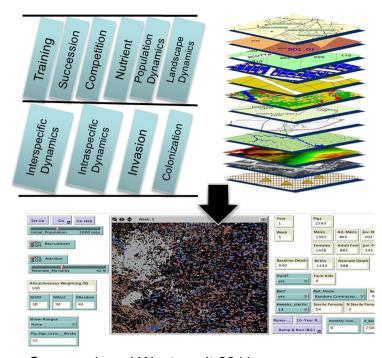
- Expert opinion
- Hypotheses

### The model itself

Experimenting with a model can reveal trends and patterns



Manitoba Land Initiative

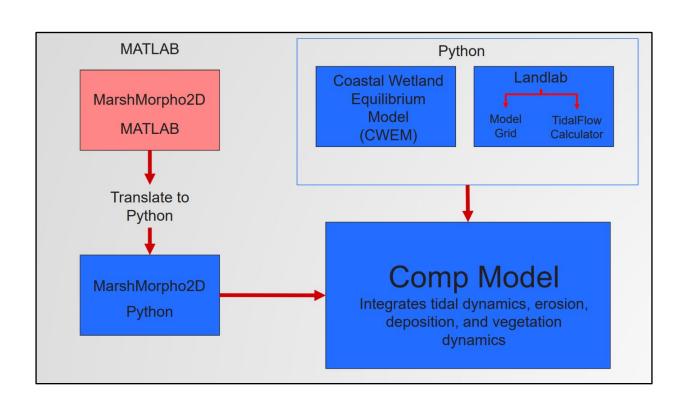


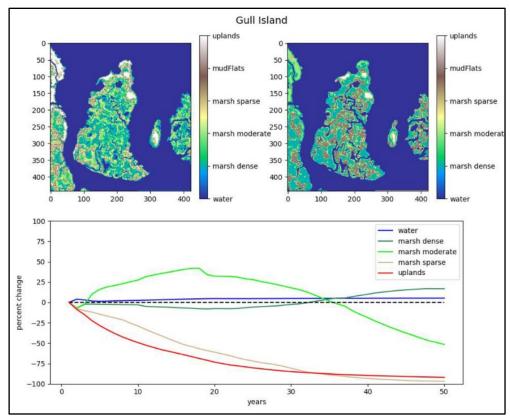
Swannack and Westervelt 2011

# Integrated models

### Integrated models are models composed of multiple models

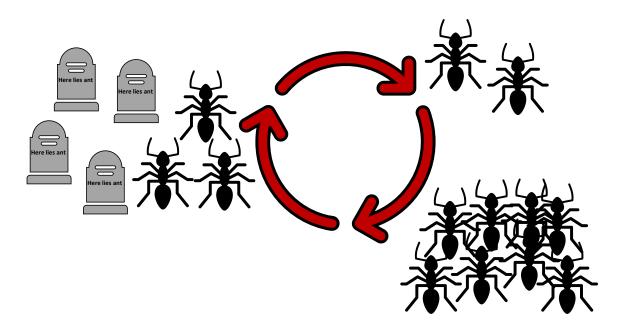
 USACE modeling generally combines hydrodynamic & ecological models





## Capturing feedbacks and thresholds

- All environmental systems have feedback (positive/negative) and thresholds
  - e.g., crowding in populations is a negative feedback
  - Species viability changes under different environmental conditions



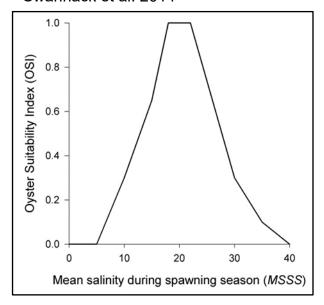
These effects are often difficult to determine precisely in nature

# **Quantifying thresholds**

### Quickest way is with step-functions or if-then statements

• Equations are almost never reported, but are needed for transparency

Swannack et al. 2014



Typical HSI step function used in planning models

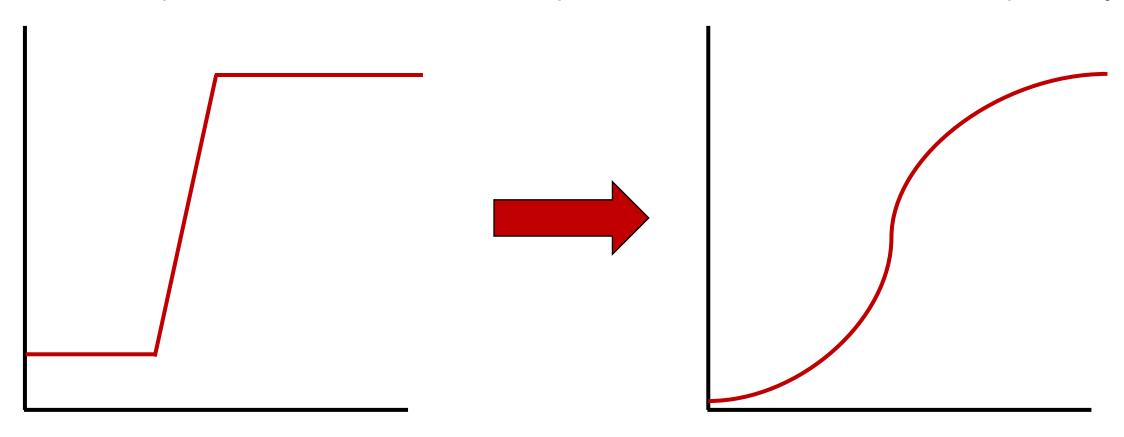
$MSSS \le 5 \text{ or } MSSS > 40$	$OSI_{MSSS} = 0$
$5 < MSSS \le 10$	$OSI_{MSSS} = -0.3 + (0.06 * MSSS)$
$10 < MSSS \le 15$	$OSI_{MSSS} = -0.4 + (0.07 * MSSS)$
15 < <i>MSSS</i> < 18	$OSI_{MSSS} = -1.1 + (0.1167 * MSSS)$
$18 \le MSSS \le 22$	$OSI_{MSSS} = 1$
$22 < MSSS \le 30$	$OSI_{MSSS} = 2.925 - (0.0875 * MSSS)$
$30 < MSSS \le 35$	$OSI_{MSSS} = 1.5 - (0.04 * MSSS)$
$35 < MSSS \le 40$	$OSI_{MSSS} = 0.8 - (0.02 * MSSS)$

Take advantage of the math! (equations look smarter)

# **Quantifying thresholds**

### Quickest way is with step-functions or if-then statements

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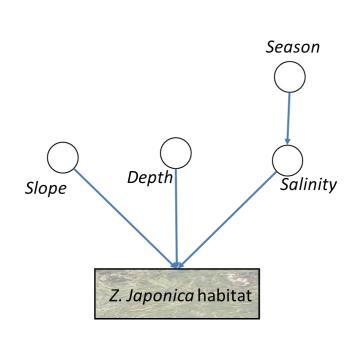


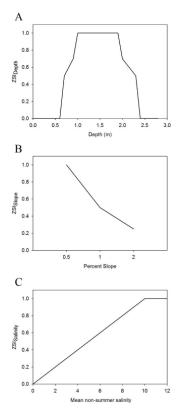
# Example: seagrass quantification (Yaquina Bay, OR)

# Conceptual (simple, 3 variables)

# Functional, captures thresholds

# Mathematical, captures breadth of parameter space

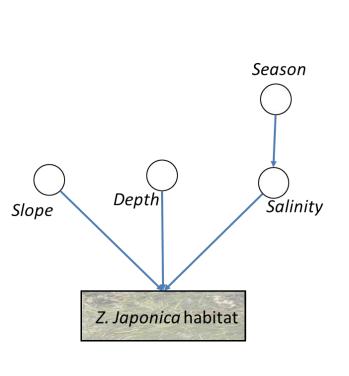


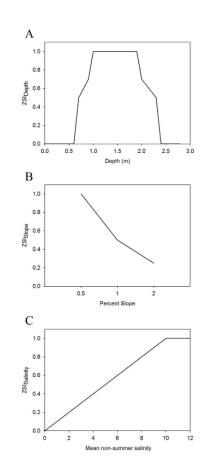


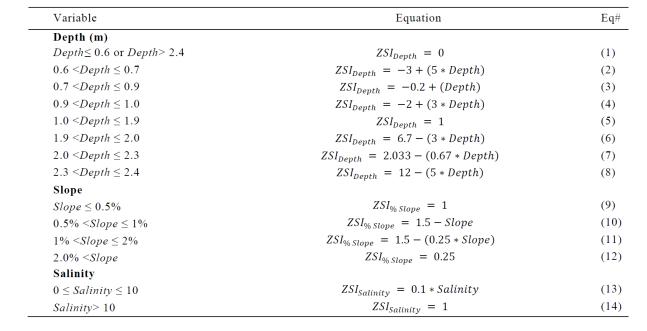
Variable	Equation	Eq#
Depth (m)		
$Depth \le 0.6 \text{ or } Depth > 2.4$	$ZSI_{Depth} = 0$	(1)
$0.6 \leq Depth \leq 0.7$	$ZSI_{Depth} = -3 + (5 * Depth)$	(2)
$0.7 \leq Depth \leq 0.9$	$ZSI_{Depth} = -0.2 + (Depth)$	(3)
$0.9 \le Depth \le 1.0$	$ZSI_{Depth} = -2 + (3 * Depth)$	(4)
$1.0 \le Depth \le 1.9$	$ZSI_{Depth} = 1$	(5)
$1.9 \le Depth \le 2.0$	$ZSI_{Depth} = 6.7 - (3 * Depth)$	(6)
$2.0 \le Depth \le 2.3$	$ZSI_{Depth} = 2.033 - (0.67 * Depth)$	(7)
$2.3 < Depth \le 2.4$	$ZSI_{Depth} = 12 - (5 * Depth)$	(8)
Slope		
$Slope \leq 0.5\%$	$ZSI_{\% Slope} = 1$	(9)
$0.5\% < Slope \le 1\%$	$ZSI_{\% Slope} = 1.5 - Slope$	(10)
$1\% \leq Slope \leq 2\%$	$ZSI_{\% Slope} = 1.5 - (0.25 * Slope)$	(11)
2.0% <i><slope< i=""></slope<></i>	$ZSI_{\% Slope} = 0.25$	(12)
Salinity		
$0 \le Salinity \le 10$	$ZSI_{Salinity} = 0.1 * Salinity$	(13)
Salinity> 10	$ZSI_{Salinity} = 1$	(14)

# Breaking down models

### Three parameter model=14 different equations







Conceptual

**Functional** 

### **Mathematical**

Shafer et al. 2016

## Missing data

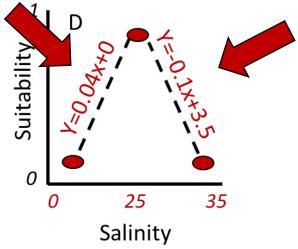
- There are often relationships that aren't defined quantitatively
  - Must rely on expert opinion
  - Literature
  - Interpolations
- This is not less rigorous than quantitative data analysis, just less precise
  - Qualitative data requires increased attention during documentation
- Will make bigger mistake leaving out important relationships than hypothesizing about relationships
  - Increased need for transparency



# Quantifying expert opinion

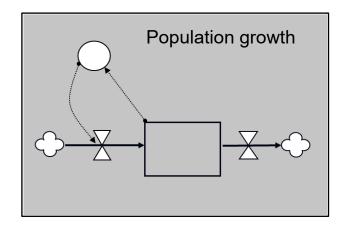
What if we collect more data and the lines aren't straight model to reflect anymore?

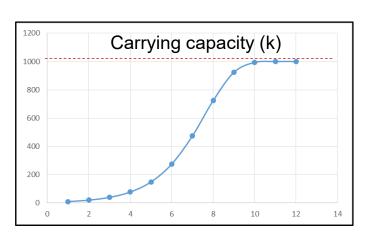
new knowledge



## Modeling without data

- Decisions will need to be made, regardless of data availability
- Transparency is important
- Simple functions can help identify magnitude and general trends in the absence of data
- Expert opinion can be used to parameterize equations until other datasets are available

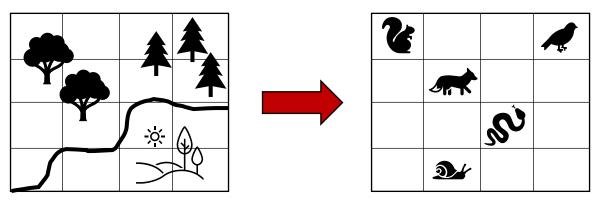




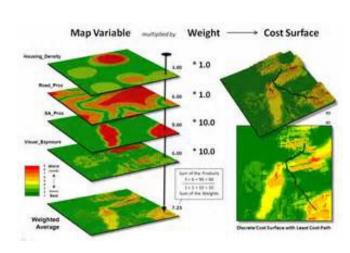
# **Spatial modeling**

 Incorporating topographic, geomorphic, and/or land use patterns into models to understand how changes in spatial configurations affect ecological dynamics

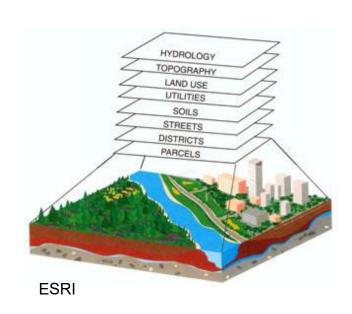
 Space matters: configuration and composition of landscapes can affect ecological structure and function

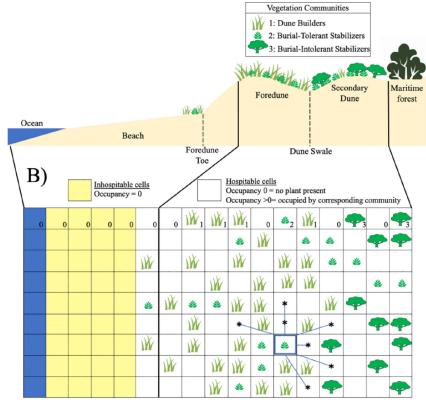


# Considering space



Berry 2013





Charbonneau et al. 2022

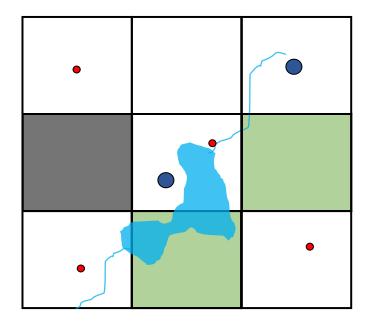
# Working with spatial models

### Considerations:

Location-based differences across the project area

### What spatial scale is relevant?

• Link ecological processes to a spatial scale (*i.e.*, grid/DEM/etc.)



### Choosing inappropriate mathematics & software

- Not all formats lend themselves to a given problem
- Can get trapped by constraints of approach



### Failing to select an appropriate temporal scale

- Too long: violates assumption that change in system is constant b/w time steps
- Too short: lose interpretability, longer simulation time

- Relying on automated parameterization techniques
  - Processes that test every possible combination of parameter values can quickly turn the model into a black box



- Using overly sophisticated equations
  - It's easy to rely on fancy stats, but make sure they are appropriate for the objective of the model

# Uninterpretable functional relationships/coefficients without meaning



- Functional relationships should make sense (within your discipline)
- Coefficients should reflect the magnitude of the process occurring in nature

- Failing to consider units of measure
  - Can violate assumptions and create nonsensical results

### Lack of clear verbal description

- If you can't explain it clearly, you can't math it correctly
- Try to explain it in one minute where you get hung up can help identify problem areas



- Intermediate step b/w verbal and mathematical model
- Can serve as proxy for formalized equations
- Reluctance to use qualitative information
  - Specific numbers can be difficult to find. Stories aren't
- Removing functional relationships due to lack of data

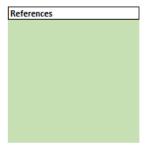


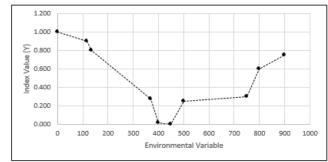
# Interactive toolkit for applied modeling (TAM)

- Platform developed for rapid model development
- Quantifies threshold-based datasets
- Certified for USACE

ENTER DATA INTO HIGHLIGHTED CELLS				
Breakpoint #	Environmental Variable	Index Value (Y)		
1	0	1.000		
2	118	0.900		
3	136	0.800		
4	368.4	0.275		
5	400	0.01		
6	450	0		
7	500	0.25		
8	750	0.3		
9	800	0.6		
10	900	0.75		

Values	Intercept	Slope	Equation
0 -118	1.00	-0.0008	Y= 1 + (-0.0008 * Environmental Variable)
118 -136	1.56	-0.0056	Y= 1.56 + (-0.0056 * Environmental Variable)
136 -368.4	1.11	-0.0023	Y= 1.11 + (-0.0023 * Environmental Variable)
368.4 -400	3.36	-0.0084	Y= 3.36 + (-0.0084 * Environmental Variable)
400 -450	0.09	-0.0002	Y= 0.09 + (-0.0002 * Environmental Variable)
450 -500	-2.25	0.0050	Y= -2.25 + (0.005 * Environmental Variable)
500 -750	0.15	0.0002	Y= 0.15 + (0.0002 * Environmental Variable)
750 -800	-4.20	0.0060	Y= -4.2 + (0.006 * Environmental Variable)
800 -900	-0.60	0.0015	Y= -0.6 + (0.0015 * Environmental Variable)
900 -			Y = 0.75

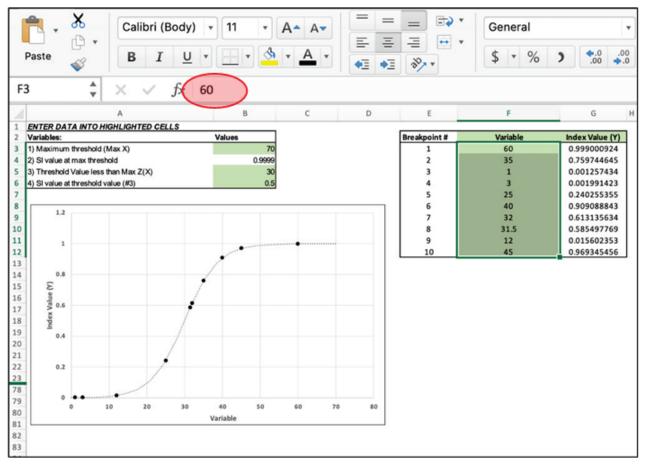




Carrillo et al. 2022

# **TAM example**

### Quantifying a conceptual relationship using TAM



Carrillo et al. 2022